New Method READERS

New Edition

Red Primer

NEW METHOD READERS

THE RED PRIMER

NEW EDITION

TEACHING THE PUPIL TO READ AND USE
250 WORDS

BY

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NOTE

This new edition of the Red Primer, which has been completely reset and re-illustrated, has been improved in four ways :—

1. Lessons which experience has shown to be rather difficult have been recast or replaced.
2. Lessons which were less interesting (or even rather dull!) have been replaced, and there are now more stories.
3. Some simple poems have been added.
4. Every sentence in the book now demands some response from the pupil. This response cannot be made without reading and understanding the sentence.

The teacher must not, of course, translate any sentence before the pupil tries to read and understand it.

Hints on the teaching of this series are contained in THE TEACHING OF ENGLISH—*A Guide to the New Method Series.*

M. WEST

The Red Primer can be used to precede either Reader One of the Standard Edition or Reader One of the Alternative Edition.

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Lesson One (1) Do and Say

Sit **Sitting** **Standing**

I am **You are**
We are
They are

He is
Writing

A

1. [*Teacher*] **Stand.** [*One boy stands*]
   [*Class*] **He is** standing.
2. [*Teacher*] **Sit.**
   [*Class*] He is sitting.
3. [*Teacher*] **Write.**
   [*Class*] He is writing.

B

1. [*Teacher*] Stand.
   [*Class*] **We are** standing.
2. [*Teacher*] Sit.
   [*Class*] We are sitting.
3. [*Teacher*] Write.
   [*Class*] We are writing.
1. [*One boy*] **They** are standing.
2. [*One boy*] They are sitting.
3. [*One boy*] They are writing.

C

1. [*Teacher*] **I am** standing.
   [*Class*] **You** are standing.
2. [*Teacher*] I am sitting.
   [*Class*] You are sitting.
3. [*Teacher*] I am writing.
   [*Class*] You are writing.

D

1. [*Class*] We are standing.
   [*Teacher*] You are standing.
2. [*Class*] We are sitting.
   [*Teacher*] You are sitting.
3. [*Class*] We are writing.
   [*Teacher*] You are writing.

You now know 12 words

LESSON TWO (2) This, That

This That My Your His

Book

Hand

Pen

Pencil

A

[*Show and say*]

1. **This** is **my pen.**
   That is **your** pen.
   That is **his** pen.

2. This is my **pencil.**
   That is your pencil.
   That is his pencil.

3. This is my **book.**
   That is your book.
   That is his book.

4. This is my **hand.**
   That is your hand.
   That is his hand.

B

Put On

[*One boy frames an order; the next fulfils it and says what he does.*
E.g.: "**I put this pen on my hand,**" *etc.**]

	this			my	
	that	pen		your	hand
Put	my	pencil	**on**	his	pen
	your	book		this	pencil
	his	hand		that	book

You now know 23 words

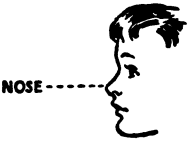
LESSON THREE (3) Do and Say

Arm

Eye

Head

Shoe

Nose 

Down ↓ Up ↑

[* Teacher : *There are 400 possible combinations. It is not necessary to use all. The number used will depend on the needs and size of the class*]

A

[*Show and say*]

1. This is my **arm.**
   That is your arm.
   That is his arm.

2. This is my **head.**
   That is your head.
   That is his head.

3. This is my **nose.**
   That is your nose.
   That is his nose.

4. This is my **eye.**
   That is your eye.
   That is his eye.

5. This is my **shoe.**
   That is your shoe.
   That is his shoe.

B

I put
You put He put**S**

[*Do and say*]

I put my hand on my **[head]**.
[my nose, my arm, my shoe]

[*What do I do?*]

You put your hand on your
[your arm, your nose, your shoe] **[head]**.

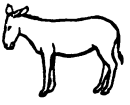
C

1. I put my hand **up.**
   You put your hand up.
   He puts his hand up.
2. I put my hand **down.**
   You put your hand down.
3. I stand up. You stand up.
4. I sit down. You sit down.

You now know 30 words

What? A donkey The No
It An ant Not
A tin In Yes

[*Ask and answer*]

1.  **What** is this?
It is **a donkey.**

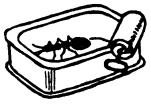
A donkey

2. What is this? It - - -

An ant

3. What is this? It - - -

A tin

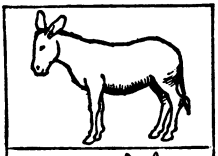


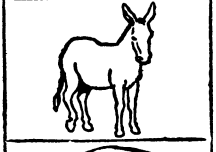
4. Is **the** ant **in** the tin?
Yes, the ant is in the tin.

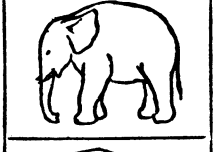
5. Is the ant in the tin?
No, the ant is **not** in the tin.

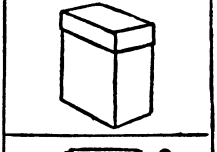
[*Mark each sentence* √ *for* "*Yes*," *or* × *for* "*No*"]

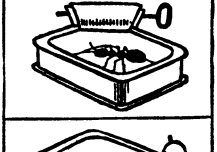
[*Then answer the following questions, using a complete sentence in each case:*
e.g. "No, it is not an ant," *or* "Yes, it is an ant"]

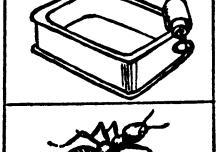
1  Is it an ant?

2.  Is this a donkey?

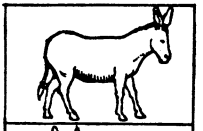
3.  Is it an ant?

4.  Is it a tin?

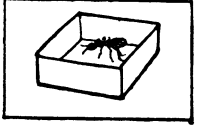
5.  Is an ant in ← that tin?

6.  Is an ant in this tin?

7. Is it a donkey?

8.  Is it an ant?

9. Is it a donkey?

10.  Is it an ant in the tin?

You now know 42 words

LESSON FIVE (5) He sees. Yes, right! No, wrong!

I **see**
You see
We see
They see

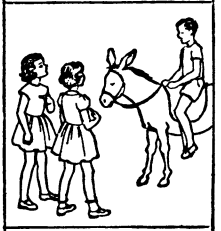
He see**S**

[He putS; he sitS; he standS . . .]

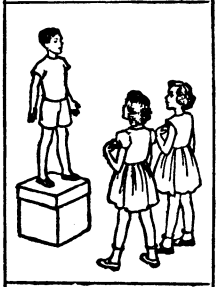
Yes, **right!** No, **wrong!**

[*Mark the sentences and say* "Yes, **right**" *or* "No, **wrong**"]

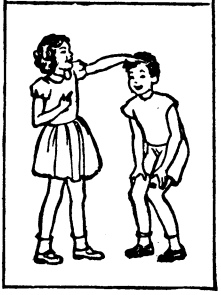
1. We **see** a donkey.
2. He see**s** the donkey.



3. He sits on a donkey.
4. We sit on a donkey.



5. We stand on a tin.
6. He stands on a tin.



7. I put my hand on his head.
8. He puts his hand on my head.

9. He writes on my book.
10. I write on his book.

You now know 45 words

LESSON SIX (**6**) Do, does? Do not, does not

Do I see?
Do you see? **Does** he see?
Do we see?
I **do not** see. He **does not** see.

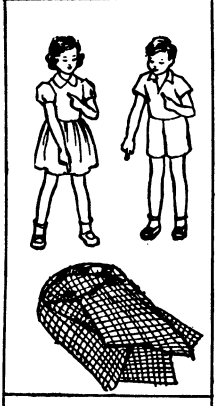
A **net**

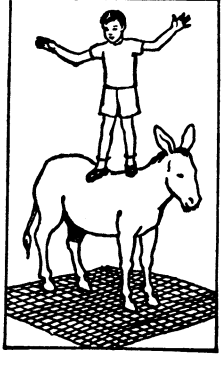
A **fish**

A **tent**

[*Change each sentence into a question and answer:*
"Yes, I **do**"; "No, I do not"; "Yes, he **does**"; "No, he **does not**"]

1. I see a **tent.**
2. He sees a tent.
3. He sits in a tent.





4. They see a **net.**
5. They see a **fish.**
6. They see a tent.
7. We see a shoe in the net.
8. We see a tin in the net.
9. We see a fish in the net.
10. He stands on a tin.
11. He stands on a donkey.
12. The donkey stands on a net.

You now know 50 words

Lesson Seven (7) Sentence Changing

[*Convert the sentences on this page and the next one into the negative form*]

e.g.—	I see.	I do not see.
	You see.	You do not see.
	They see.	They do not see.
	He sees.	He does not see.
	It is a net.	It is not a net.

1. You see.
2. He sees.
3. A donkey sees.
4. It is a hen.
5. I sit.
6. They sit.
7. He sits.
8. He writes.
9. I write.
10. You write.
11. They write.
12. I see an ant.
13. You see an ant.
14. He sees an ant.

15. He sees ten ants.
16. I put.
17. He puts.
18. I put my hand on my head.
19. He puts his hand on his head.
20. This is a tin.
21. I put a tin in a tent.
22. You put a tin in a tent.

[*Convert the same sentences, 1-22, into questions*]

e.g.—I see.	Do I see?
You see.	Do you see?
They see.	Do they see?
He sees.	Does he see?
It is a net.	Is it a net?

You now know 50 words

1 **One**	4 **Four**	7 **Seven**
2 **Two**	5 **Five**	8 **Eight**
3 **Three**	6 **Six**	9 **Nine**
		10 **Ten**

[*Form plurals*]

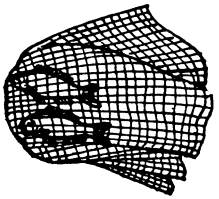
One net—**two** net**S**

[tin, pen, pencil, hand, book, arm, head, eye, shoe]

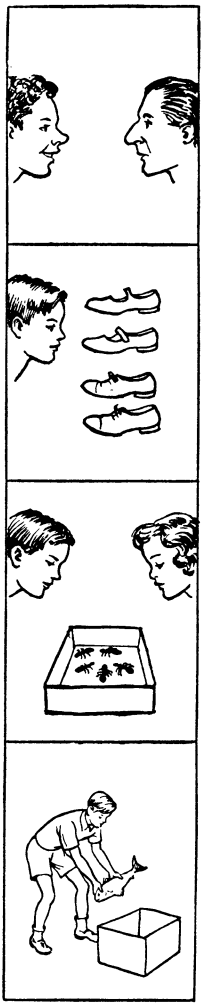
One nose—**three** nos**es**

One fish—**six** fish**es**

[*Make a question and answer it*:
"Yes, I (we) do"; "No, I (we) do not"; "Yes, he does"; "No, he does not"]



1. You see one fish in the net. Do . . . . ?
2. You see two fishes in the net. . . . . ?



3. We see two noses. . . . . ?
4. We see **seven** noses. . . . . ?
5. He sees **four** shoes. Does . . . . ?
6. He sees **nine** shoes. Does . . . . ?
7. They see **eight** ants in the tin. Do . . . ?
8. They see **five** ants in the tin. . . . . ?
9. He puts **ten** fishes in a tin. Does . . . ?
10. He puts one fish in a tin. Does . . . ?

You now know 60 words

Lesson Nine (9) Marking Answers

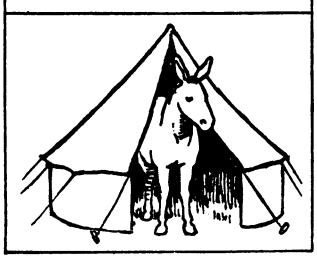
[*Mark each sentence* √ *True, or* × *False*]

[*Then frame a question for each picture and answer it correctly, using a complete sentence:*
e.g.: "Do I see?—No, I do not see"]

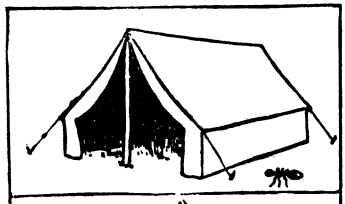
1. I see.*

2. The donkey sees.

3. It is a tent.

4.  The donkey is in a tent.

* ("*I*"=*the old man*)

5. 

The ant is in a tent.

6.

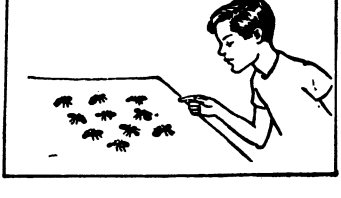
I put a tin in a tent.

7.

I put a tin in a tent.

8.

I see ten tents.

9. 

I see ten ants.

You now know 60 words

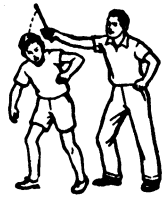
Lesson Ten (10) Picture Questions

Hat

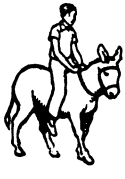
Hen

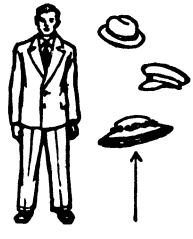
I have **He has**
We have
You have
They have

I hit **He hits . .**



[*Answer these questions, using a complete sentence in each case*]

1.  **Has** he a donkey?



2. *(a)* Has he a **hat?**

(b) Is this his hat?

3. **Have** I a **hen?**

4. Is the hen in the hat?

5. What does he **hit?**

Lesson Eleven (11) Sentence Changing

[*Convert the following into questions*]

e.g.—

I have a donkey	Have I a donkey?
You have a donkey.	Have you a donkey?
They have a donkey.	Have they a donkey?
He has a donkey.	Has he a donkey?

1. I have a hat.
2. You have a hat.
3. He has a hat.
4. They have a tent.
5. They have ten hens.
6. You have ten hens.
7. I have a hen in my tent.
8. You have a pencil.
9. He has a pen.
10. They have ten pens.
11. I have a net.
12. I have a hen in my net.
13. He has a net in his tent.

[*Notice*]

I hit.	Do I hit?
You hit.	Do you hit?
They hit.	Do they hit?
He hits—	Does he hit?

[*Convert into questions*]

1. I hit a donkey.
2. You hit a tin.
3. He hits a tin.
4. He hits a net.
5. They hit a hat.

[*Now be careful*]

6. I have a hat.
7. I hit a hat.
8. He has a donkey.
9. He hits a donkey.
10. You have a tent.
11. You hit a tent.
12. They have a box.
13. They hit a box.
14. He sees a donkey.
15. It is a donkey.

Lesson Twelve (12)

[*Mark each sentence* √ *or* ×]

[*Then frame a question for each picture and answer it correctly, using a complete sentence*]

1. He has a donkey.

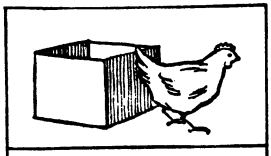
2. His donkey has a hat.

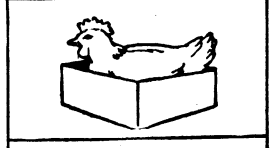
3. He hits his donkey.

4. He hits the hen.

5. I have a net.

6. His hat is in his tent.

7.  A hen is in this tin.

8.  A hen is in this tin.

9. I see ten hens.

10. He sees ten hats.

11. I have ten hats.

12. This is his hat.

You now know 65 words

Lesson Thirteen (13) Picture Questions

These	**Stone**	**Noon**
Those	**Note**	**At**
	Hot	

[*Answer these questions, using a complete sentence in each case: "Yes, . . ." or "No, . . ."*]

1. Are the tins in **these** tents?

2. Are the tins in **those** tents?

3. Is this a **stone?**

4. Is this a **note?**

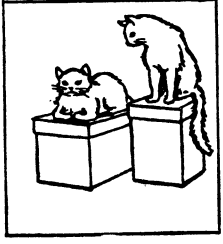
5. Is the stone on the note?

6.

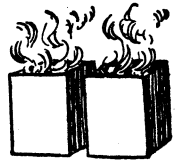
Is the stone on the note?

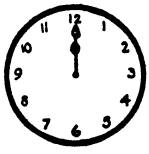
7.

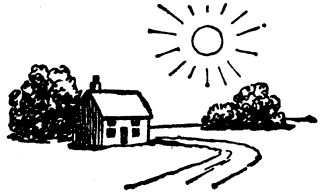
Is this tin **hot?**

8. 

Are these tins hot?

9. Are those tins hot? 





10. This is **noon.** Is it hot **at** noon?

Lesson Fourteen (14) Marking Answers

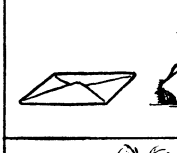
[*Mark each sentence* √ *for "Yes,"* × *for "No"*]

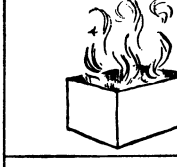
[*Then answer each question, using a complete sentence*]

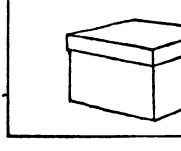
1. Is the ant on his nose?

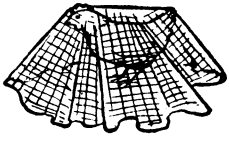
2. Is the ant on his nose?

3. Is his nose on a stone?

4.  Is the stone on the note?

5.  Is the tin hot?

6.  Is this tin hot?

7. 

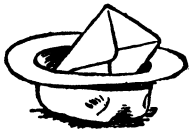
Is the hen in those nets?

8.

Is the ant in the hen?

9.

Is the hen in the tent?

10. 

Is the note in his hat?

You now know 72 words

LESSON FIFTEEN (15) Picture Questions

Shoot Shot* Shoot at
Send Sent, Has sent
To Did When? Where?

[*Answer these questions, using a complete sentence in each case*]

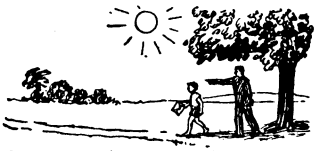
1. **At** what does he **shoot?**

2. At what has he **shot?**

3. What **did** he **shoot?**

5. Where did he **send** the note? "**. . . to . . .**"

4. **Where** did he write?



6. **When** did he send the note?

7. Has he **sent** these notes?

* "*He shot the hen*" *means he hit and killed it.*—"*He shot at the hen*" *means he aimed at it and fired; perhaps he hit it—perhaps not.*

Lesson Sixteen (16) Marking Answers

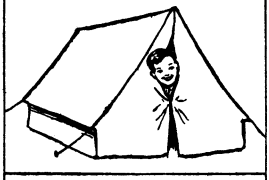
[*Mark each sentence* √ *for "True"; × for "False"*]

[*Frame a question in regard to each picture, and answer it correctly*]

1.

(*a*) He is in his tent.

(*b*) He sits in his tent.

2. 

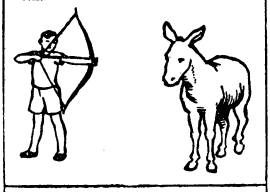
(*a*) He is in his tent.

(*b*) His head is in his tent.

3.

(*a*) He has sent the note.

(*b*) He has sent the note to the tent.

4. 

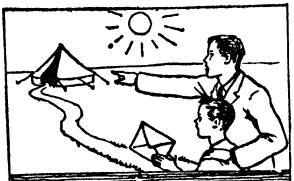
(*a*) He shoots at a donkey.

(*b*) He has shot a donkey.

5.

(*a*) He has a shoe in his hand.

(*b*) It is his shoe.

6. 

He sent the note at noon.

7.

He sent the note at noon.

8.

I see his shoes in the tent.

9.

He has sat on his hat.

10.

He sat on the stone.

11.

A stone is in his shoe.

You now know 80 words

Lesson Seventeen (17) Picture Questions

Son **No** (son) **None**

Has he a **son?**

He has **one** son.

Has he a son?

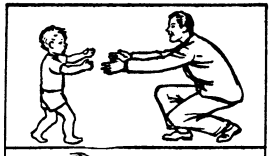
He has **no** son:
he has **none.**

[*Mark each sentence* √ *or* × *and answer it in a complete sentence.*]

1.
Has he a son?

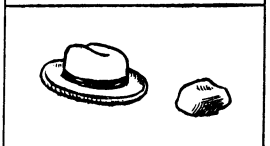
2.
Has he ten sons?

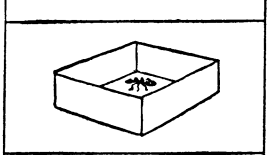
3.
He has no shoes.

4.  His son has no shoes.

5. I see one shoe.

6. I see ten shoes.

7.  The stone is in his hat.

8.  I see one ant in this tin.

9. His son has a hat: he has none.

10. He has a hat: his son has none.

You now know 82 words

Here There There is, There are
Rose Street Train Or

Here [*Answer these questions, using complete sentences*] **There**

1. Is the **rose** here?—**or** there?→

2. Is his son here?—or there?→

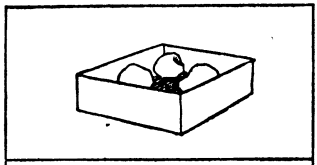
3. **There is** a **train** here.
   Is there a train there?

4. **Are there** three hens
   in the **street** here?
5. *(a)* Is there a street there?
   (b) Are there three hens in that street?

Lesson Nineteen (19) Marking Answers

[*Mark each sentence* √ *for "Yes, (True)," or* × *for "No, (False)"*]

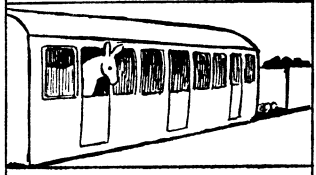
[*Frame a question and its correct answer for each picture*]

1. 

Are there three stones in the tin?

2.

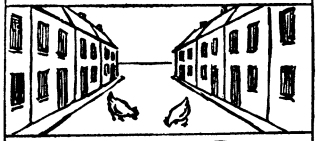
Has he three sons?

3. 

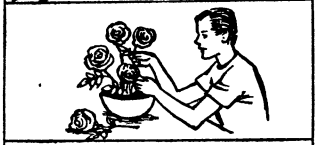
Is there a donkey in the train?

4.

Are there three shoes here?

5. 

There are three hens in this street.

6. 

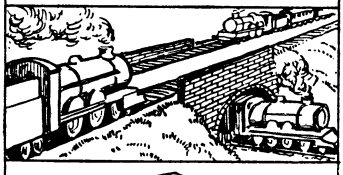
These are his roses.

7.

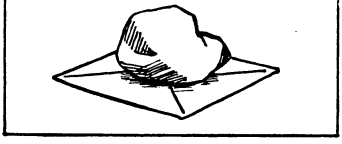
He has a rose in his hat.

8.

There are three roses in his hat.

9. 

Are there three trains here?

10. 

Is there a note on this stone here?

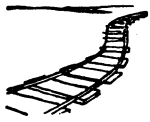
You now know 88 words

LESSON TWENTY (**20**) The Train

Line (Line)		**Lane**	**Hall**
Near		**Hill**	**Hole**

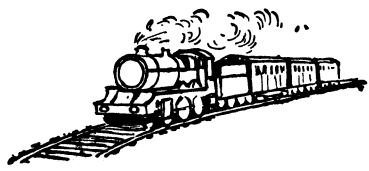
1. _____
Line

This is a **line.** Write A B C on the line. Write C D E **near** the line. [*Say what you do, "This is a . . ."—"I write . . ."*]

2. **Line** 

(a) This is a **line.** Is there a train on this line?

(b) Write A on the line; write B on the train.
[*Say what you do*]



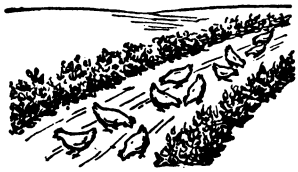
[*Ask and answer*]

3.

Lane

← Is this a **lane?**

What do you see in that lane there?→

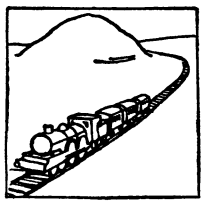


4.

Hill

← This is a **hill.** Is there a train near this hill?

5. Is there a train near that hill?→



6.

Hall

←This is a **hall:** my son is in the hall. Write H on the hall; write S near my son.
[*Say what you do*]

7.

Hole

← *(a)* There is a **hole** in this tin. Is there a hole in that shoe there?→

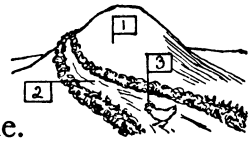
(b) Write A near the hole in the shoe. [*Say what you do*]

Lesson Twenty-One (21) The Train

[*Read the sentences and understand the meaning*]

[*Then put the number of the sentence in the correct square in the picture*]

[*Example*] 1. This is **a hill.**
2. There is **a lane** on the hill.
3. There is **a hen** in the lane.



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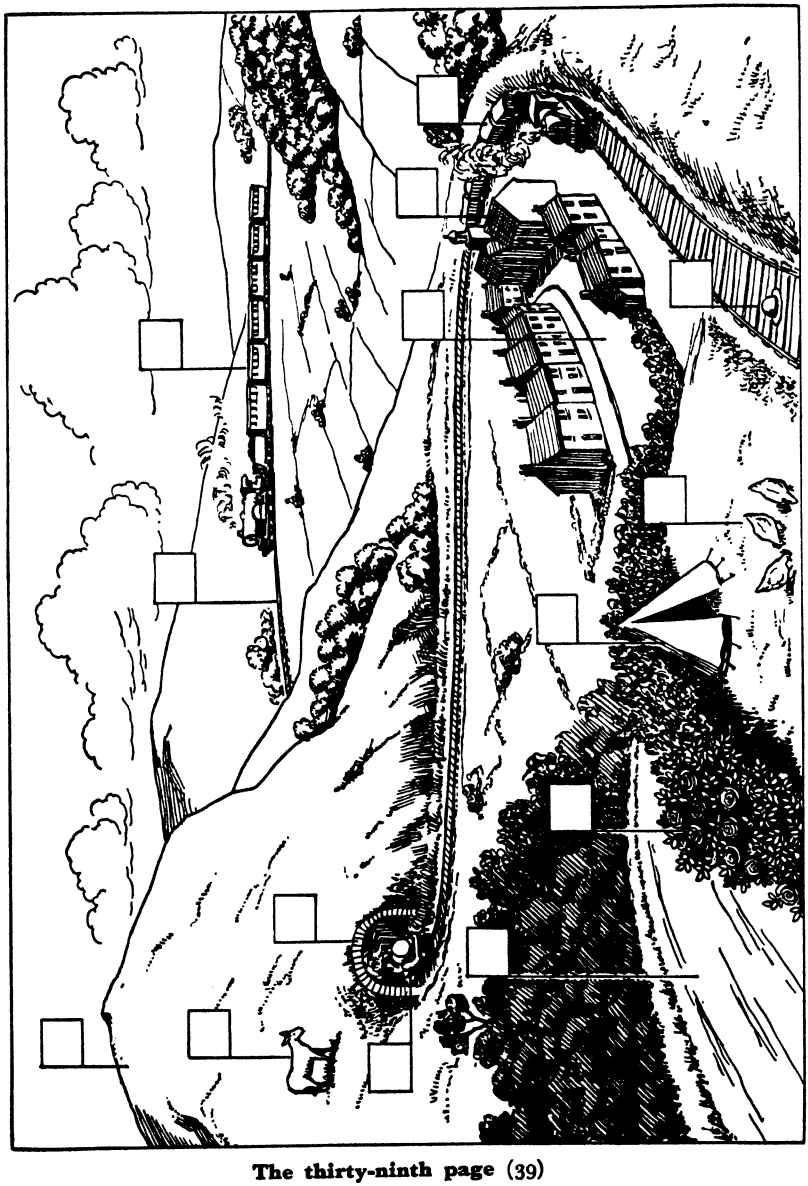
1. I see **a train.**
2. This is **the line:** the train is on the line.
3. This is **a hill.**
4. There is **a donkey** on the hill.
5. There is **a hole** in the hill.
6. The **train is in the hole** in the hill.
7. This is **a lane.**
8. There are **roses** in the lane.
9. There is **a tent** near the lane.
10. There are **three hens** near the tent.
11. This is **a street.**
12. There is **a hall** in the street.
13. There is **a train near the hall.**
14. There is **a hat** on the line.

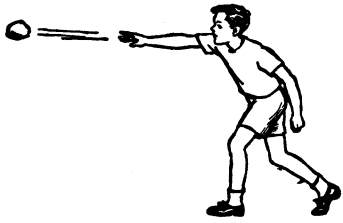
[*Now tell about the picture in English, using complete sentences*]

You now know 94 words



The thirty-ninth page (39)

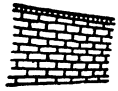
Lesson Twenty-Two (22) Three Answers



In-to, Into

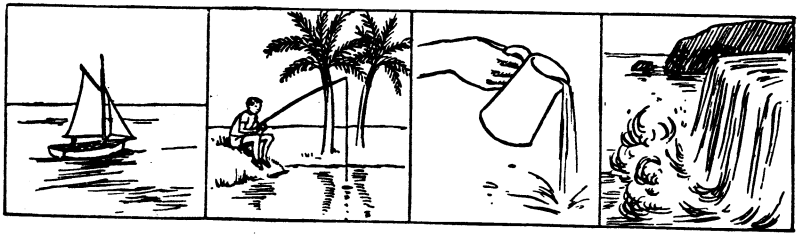
Up-on, Upon

Throw, threw, thrown



Wall

Wash



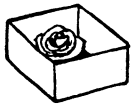
Water

(Write), **wrote, written**

[*Make a mark against the right answer in the book. Then answer each question three times, using complete sentences*]

[*Example*]

Where is the rose?

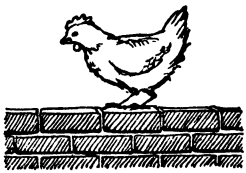


In the net..... "The rose is not in the net."

Upon the **wall**.. "The rose is not upon the wall."

In the tin..... "The rose is in the tin."

1. What is there on the wall?

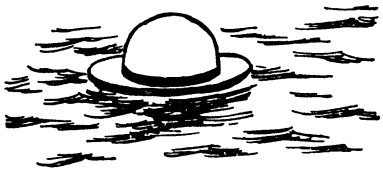


A shoe..... "There is not a....."

A hen..... "There....."

A hat..... "There....."

2. What is there in the **water**?

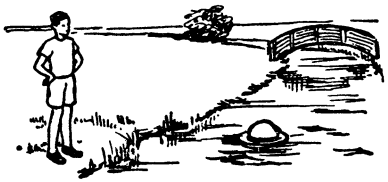


A net.....

A tin.....

A hat.....

3. Where has he **thrown** his hat?

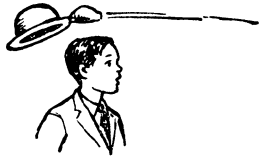


Into the water.....

Upon the wall.....

On the line.....

4. What has the stone hit?

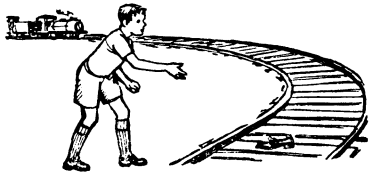


His nose.....

His son.....

His hat.....

5. What has he thrown on the line?



A shoe.....

A tin.....

A stone.....

6. What is he **washing** in the water?

His net.....

His son.....

His hat.....

7. Where is he washing his son?

Near the hall.....

Near the tent.....

Near the wall.....

8. Where has he sent the note?

To the hill.....

To the hall.....

To the tent.....

9. Where has he **written** the note?

In the hall.....

On the hill.....

In the tent.....

10. Where is the donkey?

In the street.....

In the lane.....

Near the tent.....

11. What has he in his hat?

A stone.....

A note.....

A rose.....

12. What has his son in his hat?

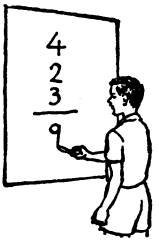
A rose.....

An ant.....

A note.....

You now know 104 words

Lesson Twenty-Three (23) Three Answers



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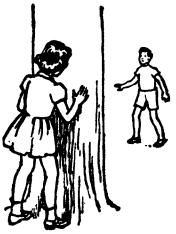
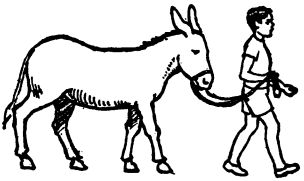


Add, Add-ed **Hide, hid**



Lead, led **Read, rĕad** Stand, **stood**

[*Make a mark √ against the right answer in the book; and answer each question three times (as in Lesson 12), using complete sentences*]

1. What is he doing?

He is **adding**.....

He is **reading**.....

He is **hiding**.....

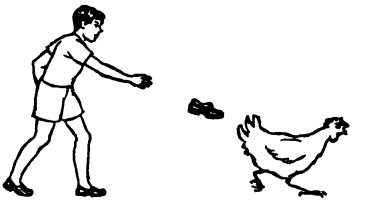
2. What did he do?

He **stood** on a stone .....

He sat on a tin.....

He stood on a tin .....

3. What did he do?



He shot at the hen.....

He threw a shoe at the hen.....

He threw a stone at the hen.....

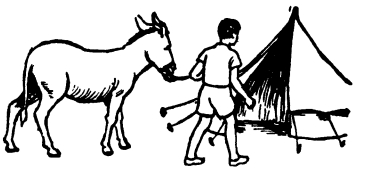
4. Where did he **hide?**

He **hid** in the water.....

He hid in the tent.....

He hid in the lane.....

5. Where did he **lead** the donkey?

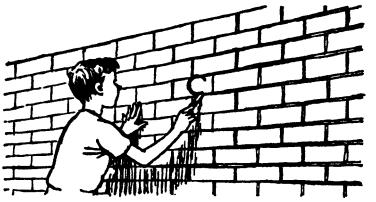


He **led** the donkey to the water.....

He led the donkey to the hill.....

He led the donkey to the tent.....

6. Where did he write?

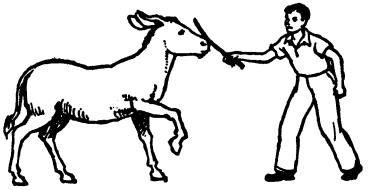


He **wrote** in the tent.....
He wrote on the wall.....
He wrote on the stone .....

7. Where did he **throw** his shoe?

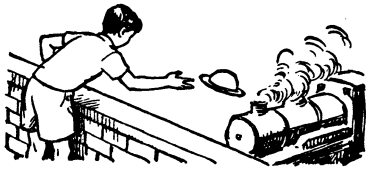
He **threw** his shoe at the stone.....
He threw his shoe at the hen.....
He threw his shoe into the water...

8. What did he hit?



He hit the hen on the nose.....
He hit his son.....
He hit the donkey on the nose.....

9. What did he do to his hat?



He threw a stone at the train.....
He threw his hat at the train.....
He threw a stone at his hat.....

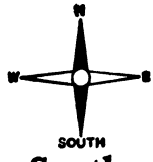
Lesson Twenty-Four (24) Our House

Hut

House

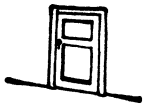
Of

Our



South

Sun



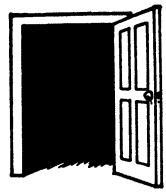
Door

Shut **Open** **Dust**

[*Do and say*]

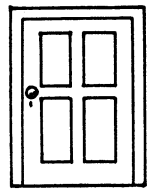
1. **Open** the **door.**

[*Boy does it and says,* "The door is open"]



2. **Shut** the door.

[*Boy does it and says,* "The door is shut"]



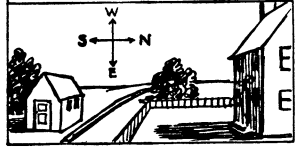
[*Answer these questions with complete sentences*]

3.

This is a **hut.** Is there **dust** at the door **of** the hut?

4.

This is **our house.** Is the door of our house shut?

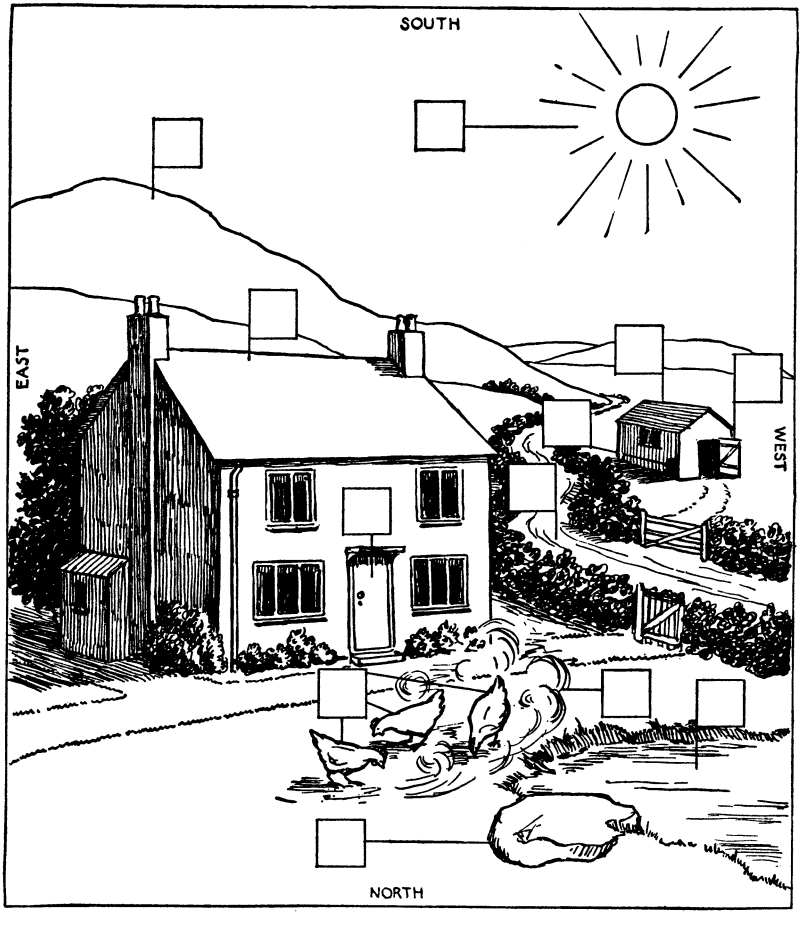
5. 

Is this hut on the **south** of our house?

6. When is the **sun** hot? Is the sun hot at noon?

[*Read and understand the sentences. Put the number of each sentence in the correct square in the picture*]

1. This is our **house.**
2. Our house is near **a hill.**
3. We see **the sun** in the south.
4. It is hot: **the door** of the house **is shut.**
5. We see **a lane** near the house.
6. There is **a hut near the lane.**
7. There is **a hole in the wall** of the hut.
8. The door of the hut is **not shut.**
9. There is **dust** near the house.
10. There are **three hens** in the dust.
11. We see **water** near the house.
12. We wash at **the stone** near the water.



[*Now tell about the picture in English*]

You now know 123 words

Lesson Twenty-Five (25) The Man and the Woman

Man

Woman

Mother

Name **She** **Home**
And **Her** (hat)

1. Write your **name** here .....
   [*Say what you do*]

2. Write the name of your
   mother here .....
   [*Say what you do*]

3.
   This is a **woman**: is **she** a mother?

4. What do you see in **her** arms?

5.
   This is a **man**: what has the man in his hand?

6. This woman is in her **home**: does her son see his mother?

7. This is a woman **and** this is her son: Write "W" on the woman and "S" on her son.

—'s Man's

The name of the man = The man's name

[*Change: The name of the man → The man's name*]

1, 2, 3, 4 The name of the (man, woman, son, donkey)

5, 6, 7 The head of the (man, woman, donkey)

8, 9 The home of the (man, woman)

10, 11 The son of the (man, woman)

12, 13, 14 The book of the (man, woman, son)

(I see) Her Him Them

[*Write:* He, **him**—*for*—Tom, Ned, son, man;
She, **her**—*for*—Ann, mother,—'s mother, woman;
They, **them**—*for*—Tom and Ned, Tom and Ann, Ned and the donkey]

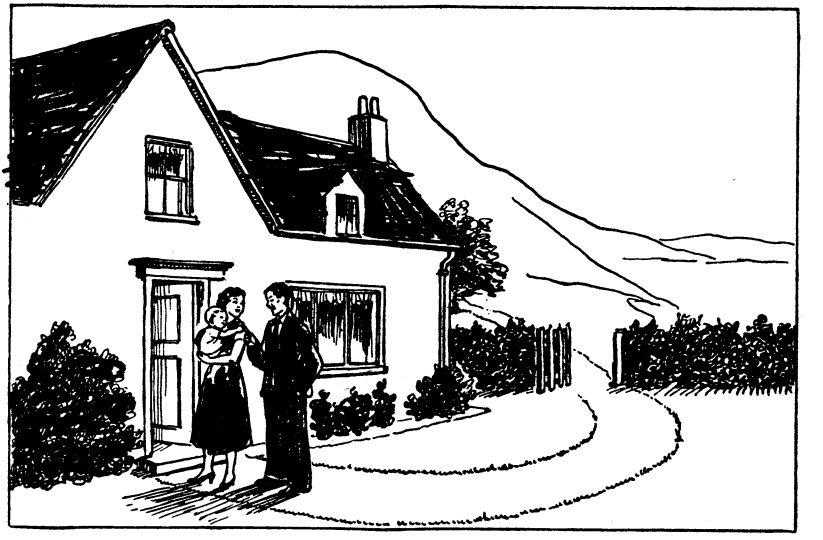
1. Tom hit Ann.
2. Tom and Ann see Ned.
3. Tom's mother sends a note to Ann.
4. The woman led Tom and his mother to the hill.
5. Tom and the man led Ned to the hut.
6. Ann's mother washed Ann.
7. Tom's mother washed Tom.
8. Ned shot the donkey.
9. The donkey sees Tom.
10. Ned and the donkey are on the hill.

Lesson Twenty-Six (26) Tom and Ann

[*Underline in the sentence the word or words which give the answer to the question. Then shut the book and tell about the picture in English*]

1. **What is this?**
   This is a man.
2. **What is his name?**
   The man's name is Tom.

3. **What is this?**
   This is a woman.
4. **What is her name?**
   Her name is Ann.



5. **What is this?**
   This is the man's home.

6. **Where is the man's home?**
   The man's home is near the hill.

7. **Where are the man and the woman?**
   The man and the woman are at the door of the house.

8. **Has the man a hat?**
   The woman has no hat, and the man has no hat.

9. **What is the woman?**
   The woman is a mother.

10. **Where is the woman's son?**
    The woman's son is in her arms.

11. **Has her son shoes?**
    The woman's son has no shoes.

You now know 133 words

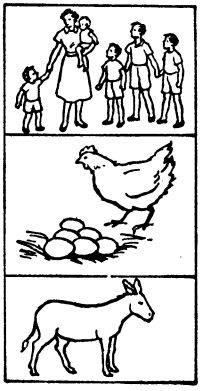
Lesson Twenty-Seven (27)

How? With

[*Ask and answer*]

1. Do you write **with** a stone?
2. Do you write with a pen?
3. **How** do you write? [*Show:* "This is how . . ."]
4. Do you read with your nose?

5. Do you read with your eyes?
6. How do you read? [*Show*]
7. How do you wash? [*Show*]



Many **How many?** **Egg** **Its**

1. This woman has **many** sons. **How many** sons has she?
2. This hen has many **eggs.** How many eggs has it?
3. Write E on **its** eggs.
4. This is a donkey. Write N on its nose.

Day **Today** **One day**
Men **Women**

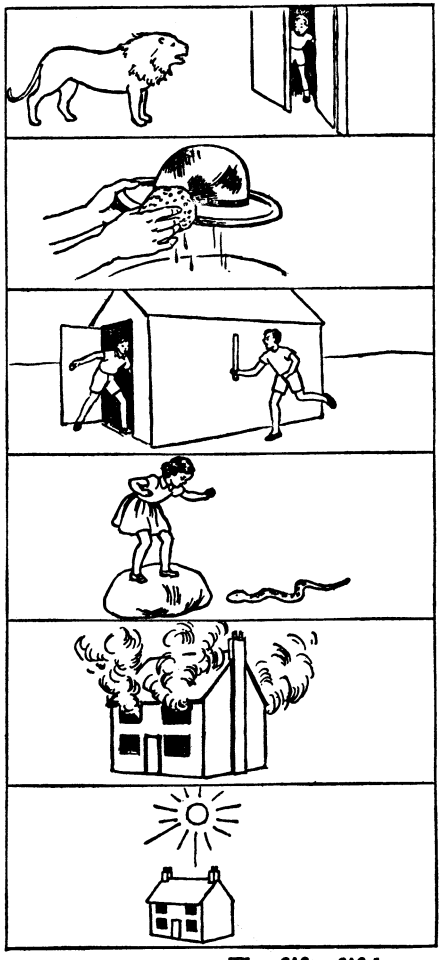
1. I see the sun. Is it **day**?
2. Write the name of this day; write the name of **today.**

3. How many **women** are there in this street today?
4. **One day** four **men** sat in a tent. How many men sat in the tent?
5. Where did the four men sit one day?

Why?

[*Answer these questions in your own language*]

[*Cover over the questions and ask a question about each picture in English*]



1. **Why** does he shut the door?

2. Why does he wash his hat?

3. Why does he hide in the hut?

4. Why does she stand on the stone?

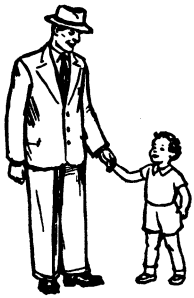
5. Why is the house hot?

6. Why are the doors shut at noon?

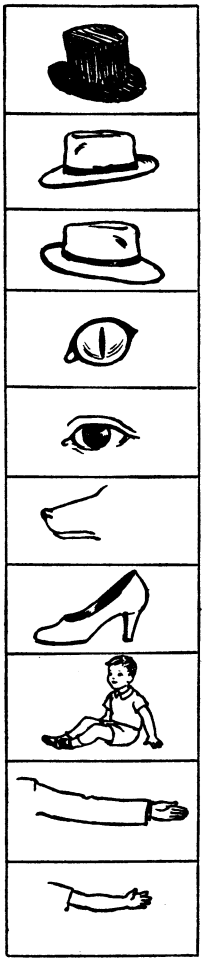
Lesson Twenty-Nine (29) My Son and I

[*Mark √ for "Yes" and × for "No." Then answer the question in English, using a complete sentence for each*]

My Son and I



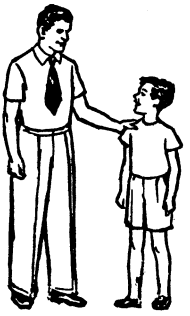
1. Is this my hat?
   .....
2. Is this my son's hat?
   .....
3. Is this my hat?
   .....
4. Is this my eye?
   .....
5. Is this my eye?
   .....
6. Is this my nose?
   .....
7. Is this my shoe?
   .....
8. Is this my son?
   .....
9. Is this my arm?
   .....
10. Is this my son's arm?
    .....



You now know 141 words

Lesson Thirty (30) Picture Questions

Fall, fell, fallen

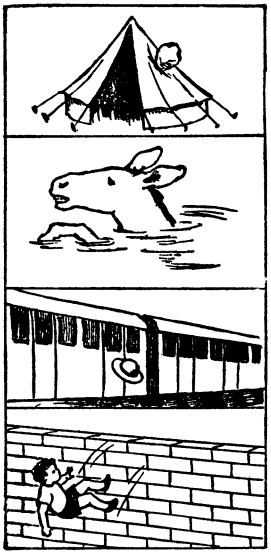


Father

Find, found

Front (In front of) **From** (Father and son)

[*Answer these questions, using a complete sentence in each case*]



1. What **fell** on the tent?

2. Where has the donkey **fallen?**

3. What **is falling from** the train?

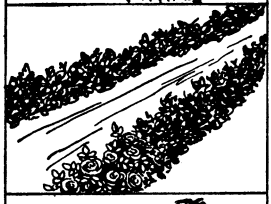
4. From what has his son fallen?

5.

How many sons has this **father?**

6.

The father stands **in front of** his home: what is in front of the father?

7. 

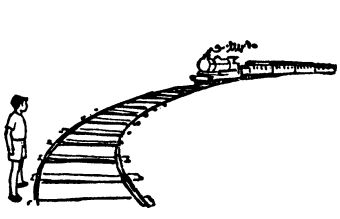
Where do you **find** roses?—
On the line?
In the lane?
In the water?

8.

What have I **found** in the net?

You now know 149 words

Lesson Thirty-One (31) The Friends in the Field



Far . . . and . . . near

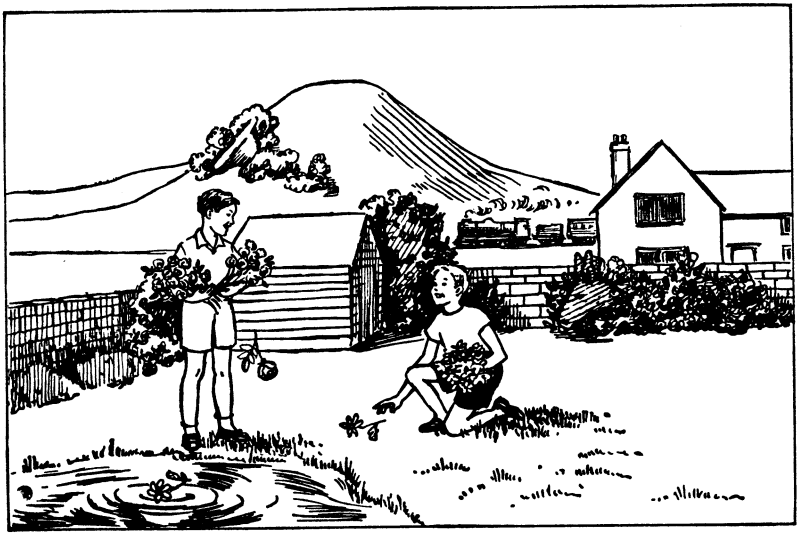
Field

Flower

Foot, feet

Friend
(Tom and his friend)

[*Read and understand the question. Then underline in the sentence the word or words which answer the question*]



1. **What is this?** This is a **field.**
2. **What are there in the field?**
   There are **flowers** in the field.
3. **Is the field far from the train?**
   The field is not **far** from the train.

4. **Where is Tom?** Tom is in the field.
5. **What did Tom do?** Tom found many flowers.
6. **Where is Tom's friend?**
   Tom's **friend** is not far from Tom.
7. **Has Tom's friend no flowers?**
   Tom's friend has many flowers in his arms.
8. **Are the three flowers in his arms?**
   Three flowers fell from his arms. They are not in his arms.
9. **Where is one flower?**
   One flower has fallen in the water.
10. **Where is one flower?**
    One flower is not far from the friend's **foot.**

[*Look carefully in the shading of the picture. Turn the picture sideways or upside down, and you will see the missing figures. Put the number of the question on the missing figure*]

1. Where is Tom's hat? Find it: it is on the hill.
2. Where is the friend's hat? Find it: it is in the water.
3. Where is Tom's father? He is in front of the wall
4. Where is Tom's mother? She is near the hut.
5. Where is the donkey? It is near the house.

[*Now tell about the picture in English*]

You now know 155 words

Lesson Thirty-Two (32) Shall, Will

[*Learn this*]

I **shall**	You **will**
We shall	He will
	They will

Make, made **Large** **Who?**

Say, he says, said

Made of **Gold, golden**

[*Answer the questions in complete sentences*]

A. The father **said,** " I **shall make** a **large** hut." The son said, " I shall make a large hole near the hut."

1. What did the father **say?**
2. What did the son say?
3. **Who made** a hut?
4. Who made a hole?
5. Where did he make the hole?

B. The mother said, " I shall make a large hat." The friend said, " I shall make **golden** shoes."

1. What **will** the mother make?
2. What will the friend make?
3. What are the shoes **made of?**

4. Is the hat made of **gold**? Is it a golden hat?
5. Are the shoes made of gold? Are they golden shoes?

C.

1. What will the father make?
2. Has the father made the shoes?
3. What is the son making?
4. Who said, "I shall make a house?"
5. Is the son's house large?

You now know 165 words

LESSON THIRTY-THREE (33)

Get, got Had Dead Glad Was, were
All Story, stories

[*Ask and answer questions*]

A. The man said, "I shall **get** ten hens." He **got** ten hens. One hen **was dead.** He **had** nine hens.

1. How many hens will the man get?
2. **Were all** the hens dead?
3. How many hens had the man?
4. One hen was dead.—Was the man **glad?**

B. The mother had seven sons. One son fell in a large hole. He was dead. One son fell from a train. She has five sons.

1. How many sons had the woman?
2. How many sons has the woman?
3. Were all the sons dead?
4. Were two sons dead?
5. One son fell from a train. Was the woman glad?

C. One day a father, a mother and three sons sat in a house. The father sat writing a note. The mother sat making a hat. The three sons sat reading **stories.**

1. Who was writing?
2. Who was making a hat?
3. Who was reading?
4. What were they reading?
5. Were they all sitting?

You now know 174 words

Lesson Thirty-Four (34)

The Story of the Golden Eggs

[*Underline in the story the word (or words) which give the answer to the question. After each section look over the words underlined to remind yourself of what has happened. Shut the book and tell the section in English. Then go on to the next section. For Guide Words see page 92.*]

A

1. **How many hens had the man?**

There was a man. He had one hen.

2. **How many eggs did he get from the hen?**

It was a large hen. The man got no eggs from his hen.

3. **What did the man find in the hen's hut?**

One day there was an egg in the hen's hut. It was a large egg. It was made of gold. The man had found a golden egg in the hen's hut.

B

1. **What did the man say?**

The man was glad. He had got a golden egg. He said, "I have got a golden egg!"

2. **What did the man do to the egg?**

The man made a hole in the field near his house. He hid the egg in the hole.

3. **How many eggs did the man get?**

The man found a golden egg: he hid it in

the hole. . . . The man found a golden egg. The man had got three golden eggs. They were all made of gold.

C

1. **How many eggs did the man get in ten days?**

In one day the man got one egg. In three days he got three eggs. In ten days he got ten eggs; and all the eggs were made of gold.

2. **What did the man do to all the eggs?**

The man had ten golden eggs. There was a field not far from his house. He made a large hole in the field and hid all the ten golden eggs in the hole.

3. **The man said, "There is a . . . ? . . . in the hen."—What?**

One day the man said, "In one day I get one egg: in many days I shall get many eggs. . . . There is a big golden egg in the hen. I shall find that big egg; and I shall get all the eggs in one day."

D

1. **What did the man do to the hen?**

The man got the hen and made a large hole in the hen.

2. **Did the man find an egg in the hen?**

There was not a large egg in the hen.
The man did not find an egg in the hen.
There was no egg in the hen.

3. **Did the man get eggs from the hen?**

The hen was dead. The man got no eggs and no gold.

[*Look over the words underlined to remind yourself of the story. Tell the whole story in English*]

You now know 174 words

LESSON THIRTY-FIVE (35) Do and Say

Boy

Table

Big boy

Little boy

Go, goes, went, has gone See, **saw**

[*Answer*]

1. Are you a **boy?**
2. Are you a **big** boy?
3. Are you a **little** boy?

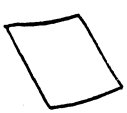
[*Do and say*]

4. **Go** to the door.—I **went** to the door; I have **gone** to the door.

5. Go to the **table.**—I went to the table; I have gone to the table.

[*Teacher holds up a pen, a pencil, his hand; then he puts it down*]

6. What did you see?—I **saw** a pen.
I saw a pencil.
I saw your hand.



Paper

Bite, bit, bitten

A bit **. . . of**

[*Do and say*]

1. **Bite** your pen.—I **bit** my pen. I have **bitten** my pen.

2. Bite your pencil.—I bit my pencil. I have bitten my pencil.

3. This is **a bit of** paper.

(a) Put a bit of paper on the table.
(b) Put a bit of paper in your hand.
(c) Put a bit of paper in my hand.
(d) Put a bit of paper in that boy's hand.

[*Say what you do*]

4. *(a)* Put this little bit of paper in that big boy's hand.

(b) Put this big bit of paper in that little boy's hand. [*Say what you do*]

You now know 188 words

Lesson Thirty-Six (36)

The Story of the Three Bears

Forest

Bear

Bread

[*Underline in the story the words which give the answer to the question. After each section look over the words underlined to remind yourself of what has happened. Shut the book and tell it. Then go on to the next section. For Guide Words see page 92.*]

A

1. **Where was the little boy's home?**

There was a mother. She had one son. The son was a little boy. The mother and the little boy had a house near a large **forest.**

2. **What did the mother say to the boy?**

The mother said to the boy, "Do not go into the forest." The boy said, "Why?"

3. **Why did she say this?**

His mother said, "There are **bears** in the forest." The boy said, "What do bears do to little boys?"

4. **What do bears do to boys?**

The boy's mother said, "Bears bite little boys. Do not go into the forest."

B

1. **What did the boy say?—"I shall . . . "**

The boy said, "There are no bears in the forest. Bears do not bite little boys. . . . I shall go into the forest."

2. **What did he see in the forest?**

The boy went into the forest. He went far into the forest. He saw a hut.

3. **What did he see in the hut?**

The door of the hut was not shut. He went into the hut. In the hut he saw a table.

1. **What did he see on the table?**

On the table he saw three bits of **bread.**

There was a little bit of bread . . .

There was a bit of bread . . .

And there was a big bit of bread . . .

2. **What did the boy do to the bread?**

The boy bit the little bit of bread.

The boy bit the bit of bread.

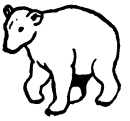
The boy bit the big bit of bread.

3. **What did the boy see?**

The boy went to the door of the hut; and he saw three bears.

There was a little bear . . .

There was a bear . . .

And there was a big bear . . . 

D

1. **What did the boy do?**

The boy hid in a hole near the hut. The three bears went into the hut.

2. **What did the bears say?**

The little bear said, "A boy has bitten my little bit of bread."

The bear said, "A boy has bitten my bit of bread."

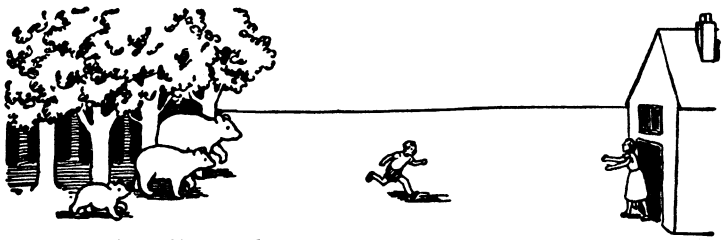
The big bear said, "A boy has bitten my big bit of bread."

3. What did the bears say?

The little bear said, "I shall bite the little boy!"

The bear said, "I shall bite the little boy!"

The big bear said, "I shall bite the little boy!"



The little boy went to his mother.

[*Look over the words you have underlined, to remind yourself of the story. Tell the whole story in English*]

You now know 191 words

LESSON THIRTY-SEVEN (**37**)

Do and Say, and Paragraph Questions

Give, gave

I—**me**	He—him	They—them
We—**us**	She—her	

[*Do and say*]

1. **Give** your book to him (her).

What did you do?

2. Give his book to **me.**
3. Give my book to him.
4. Give their books to them.
5. Give your books to **us.**

1ce **Once** 2ce **Twice**

Rich **Poor** **Money** **Much**

1. Write my name **once.**
2. Write your name **twice.**
3. Write the name of a **rich** man.
4. Write the name of a **poor** man.
5. Who has **much money?**
6. Who has not much money?

[*Read the paragraph; then answer the questions*]

Once (=at one time) **Called** (=named)

(He) **called** (him) **Come, came**

Once there was a big boy **called** (named) Ned. Once there was a little boy called Tom. Ned **called** Tom: he called **"Come!"** And Tom **came.**

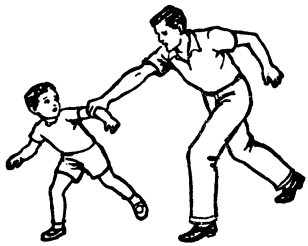
1. What was the little boy called?
2. What was the big boy called?
3. What did Ned call? He called, " — "
4. Who called Tom?
5. What did Tom do?

Jim is rich: he has much money. Ted is poor: he has not much money. Jim gave much money to Ted.

1. Who has much money?
2. Who has not much money?
3. Who gave much money to Ted?

You now know 205 words

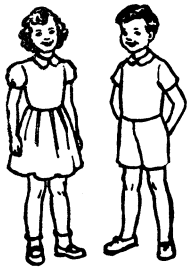
LESSON THIRTY-EIGHT (**38**) Dick and the Giant



Catch, caught

King

Child



Children

Giant

Kill, killed **Can, could**

[*Underline the answers to the questions. Then shut the book and tell the paragraph in English. For Guide Words see page 93*]

A

1. **How many children had the woman?**
   Once there was a woman. She had one son.
2. **What was her son called?**
   Her son was called Dick.
3. **What was in the forest?**
   There was a forest near Dick's home. There was a big **giant** in the forest.

B

1. **What was the name of the giant?**
   The giant was called Kormoran.
2. **What did Kormoran catch?**
   Kormoran **caught** rich men and **killed** them. He got much money.
3. **What was Kormoran?**
   Kormoran was **king** of the forest.
4. **What did Kormoran do to children?**
   Kormoran caught **children** and killed them. No man **could kill** Kormoran.

C

1. **What did Dick say?**
   One day many men sat in a field near the forest. They said, "Kormoran kills men; he kills children. We cannot kill him. What shall we do?" One of the men said

to Dick, "Kill Kormoran, and we shall make you king." Dick said, "I **can** kill Kormoran." The men said, "You cannot."

2. **What did Dick make near Kormoran's house?**
Dick went into the forest. He came to Kormoran's house. The door of the house was shut. Dick made a big hole near the door of the giant's house.

3. **What did Dick say to the giant?**
Dick called to the giant: he called "Kormoran!" He called once; he called twice, "Kormoran! Kormoran! Come to me." He said, "Come to me, Kormoran, and I shall kill you."

D

1. **How was the giant killed?**
Kormoran saw Dick. He came from the house, and fell into the hole. The giant fell into the hole, and was killed.

2. **What did Dick find in the house?**
Dick went into the giant's house. He found much money in the house. Dick was rich.

3. **What did the men do to Dick?**
All the men were glad: Dick had killed the giant, Kormoran. They made Dick king.

You now know 215 words

Lesson Thirty-Nine (39)

Do and Say; Ask and Answer

Give, gave, **given** **Will you . . . ?**

[*Do and say*] **Will you** give me a (pen)?
Yes, I will give you a (pen).

What have you **given** me?
I have given you a (pen).
(pencil, book, bit of paper).

[*Ask and answer*] **Live Very River**

1. Do you **live** in a house?
2. Do you live in a big house?
3. Who lives in a **very** big house?
4. Does the rich man live in a very small house?
5. Who lives in a very small house?
6. Is your house near a **river**?
7. Write the name of a river. " . . . is a river."
8. Write the name of a very big river. " . . . is a very big river."

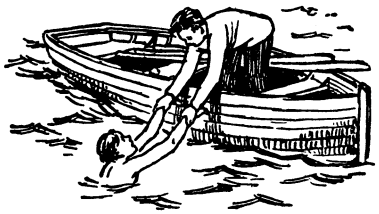
Food

1. Are eggs **food?**
2. Is bread food?
3. Are stones food?
4. What food do you get from hens?

You now know 220 words

Lesson Forty (40)
The Story of Brave David

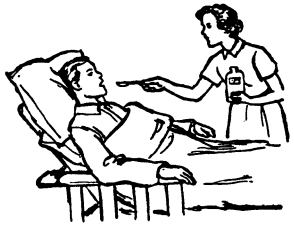
[*For Guide Words see page 93*]



Brave

Please

Save, Saved



Ill

Die, Died

A

1. **Was the woman rich?**
   There was a woman. She had one son. The father was dead. The mother was very poor.

2. **What was the name of her son?**
   She had one son. The name of her son was David. He was a very **brave** boy.

3. **Where was David's hut?**
   David lived in his mother's hut. The hut was near a river.

B

1. **What was near David's hut?**
   There was a big house near David's hut.
2. **—?— and —?— lived in the big house.**
   A rich man and his little child lived in the big house.
3. **David's mother was ——?**
   On many days David and his mother had no food. One day David's mother was **ill.**

C

1. **What did David's mother say?**
   She was very ill, and there was no food; she said, "I shall **die.**"
2. **What did David do?**
   David said, "I will get food." He went to the rich man, and said, "My mother is very ill; we have no food: **please** give me food."
3. **What did the rich man do?**
   The rich man said, "No, I will not give you food." He did not give David food. He sent David to his hut.

D

1. **What did the rich man's child do?**
   The rich man had a little child. The little child stood near the river. She fell into the water. David saw her.

2. **What did David do?**

David went into the water. He **saved** the child. The rich man saw this.

3. **What did the rich man do?**

The rich man said, "You are a very brave boy." He gave David money and food. David gave the food to his mother, and she lived.

You now know 227 words

LESSON FORTY-ONE (41)

Do and Say and Ask and Answer

Out Then Just Journey Become, Became

-er (Big-g-**er,** Rich-**er**)

[*Do and say*]

1. Open the door; go **out**; **then** come in.
2. Go out; call a boy out; then come in.
3. Give me a big bit of paper; then give me a bigg**er** bit.
4. Give me a big pencil; then give me a bigg**er** pencil.
5. Write the name of a rich man; then write the name of a rich**er** man.
6. Write the name of a **just** man.

[*Ask and answer*]

1. Have you gone on a **journey?**
2. Where did you go on your journey?
3. Was this pencil made little; or did it **become** little?
4. Do men become little boys? Or do little boys become men?
5. Dick killed Kormoran. What did Dick become? "He ..... of the forest"

You now know 233 words

Lesson Forty-Two (42)

The Story of the Giant in the Jar

[*For Guide Words see page 94*]

Jar

Jewels

Jump

A

1. **To what did the man come?**

There was a man. He went on a journey. He came to a river.

2. **What did he see in the water?**

He sat down near the river. He put his feet in the water. Then he saw a **jar** in the water near his feet.

3. **Of what was the jar made?**

The jar was made of gold. It was shut.

B

1. **What did the man do to the jar?**

The man said, "I will see what is in the jar." Then he opened the jar.

2. **What jumped out of the jar?**

A little man **jumped** out of the jar. He was very little. Then—

3. **What did the little man become?**

Then the little man became bigger and bigger: he became a giant.

C

1. **The man said, "Will you give me . . . ?"**

The man said, "I have found a giant in a jar! I opened the jar and the giant jumped out. The giant will give me gold and **jewels.**— Will you give me gold and jewels?"

2. **What will the giant do to the man?**

The giant said, "I shall not give you gold and jewels. I shall kill you."

3. **What did the man say to the giant?**

The man said, "That is not just. You are not a just giant."

D

1. **The man said, "You were not...?"**

The giant said, "No one can save you. I shall kill you."

The man said, "Were you in that jar? You are very big, and the jar is very little; you were not in the jar."

2. **What did the giant do?**

The giant said, "I was in the jar."
The man said, "You were not."
The giant said, "I was."
The man said, "You were not."
Then the giant said, "See!" : he became little and jumped into the jar.

3. **What did the man do?**

The man shut the jar. The giant said, "Open the jar!" The man said, "No, you will kill me. You are not a just giant."

4. **What did the man do to the jar?**

The man threw the jar into the river.

You now know 236 words

Eat **Rabbit, Fox, Duck**

A.

Rabbit

1. This is a **rabbit.** Do rabbits live in rivers?
2. Do rabbits live in holes?
3. How many feet has a rabbit?

B.

Fox

1. This is a **fox.** Do foxes live in rivers?
2. Do foxes live in holes?
3. Do rabbits eat foxes?
4. Do foxes eat rabbits?

C.

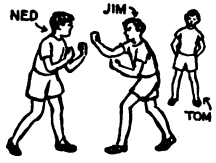
Duck

1. This is a **duck.**
2. Do ducks live on a river?
3. Do ducks live in holes?
4. Do ducks eat rabbits?
5. Do ducks eat foxes?
6. Do foxes eat ducks?

D. **Mr. Mrs. Ride Back**

1. Is Mr. Jo **riding** on the **back** of the donkey?
2. Is Mrs. Jo riding on the back of the donkey?

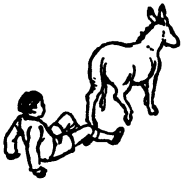
E. **Quarrel with**



1. Is Ned quarrelling with Jim?
2. Is Ned quarrelling with Tom?
3. Is Jim quarrelling with Tom?
4. Is Jim quarrelling with Ned?

F. **Lazy** **Rode** **Quickly**

1. On what is this **lazy** boy riding?
—He is.....-ing on.....



2. The lazy boy **rode** on the back of a donkey. The donkey went very **quickly.** Is he riding on the donkey?

G. **Tree** **At the back of**

1. I see six **trees.** Where are the fox and the rabbit sitting? Write F near the Fox's tree, and R near the Rabbit's tree.
2. Is the fox in front of the tree, or **at the back of** the tree?
3. Is the rabbit in front of the tree, or at the back of the tree?

H. **Axe**

Dick is killing the giant with an **axe.**

1. What is Dick doing with the axe?
2. What is Dick killing with the axe?

Lesson Forty-Four (44)

The Story of
Mr. Fox, Mr. Rabbit and Mrs. Duck

[*For Guide Words see page 94*]

A

1. **Mr. Fox said to Mr. Rabbit, "Come and see—"—What?**

   One day Mr. Fox came to Mr. Rabbit's house, and said, "Come with me quickly. Mrs. Duck has six eggs. Come and see them."

2. **How will Mr. Rabbit go with Mr. Fox?**

   Mr. Rabbit said, "No, I will not come: I will sit here."

   Mr. Fox said, "You are lazy."

   Mr. Rabbit said, "I am lazy."

   Mr. Fox said, "Sit on my back and ride".

   Mr. Rabbit said, "Yes, I will ride on your back."

3. **What did Mr. Rabbit say to Mrs. Duck?**

   Mr. Rabbit rode on Mr. Fox's back, and Mr. Fox went down the lane. Mrs. Duck was coming up the lane. Mr. Rabbit saw Mrs. Duck and said, "See, Mr. Fox is my donkey: I am riding on his back."

B

1. **What did Mr. Fox do to Mr. Rabbit?**

Then Mr. Fox quarrelled with Mr. Rabbit. He said, "I am not your donkey." Mr. Rabbit said, "Do not quarrel with me. You are my donkey. See, I am riding on your back."

Then Mr. Fox jumped, and threw Mr. Rabbit from his back; and Mr. Rabbit fell on a stone.

2. **Where did Mr. Rabbit hide?**

Mr. Rabbit went quickly and hid in a hole in a tree. It was not a large hole: Mr. Rabbit was little; he could go into the hole. Mr. Fox came to the hole, and saw Mr. Rabbit in the hole.

3. **Why did Mr. Fox go to his house?**

Mr. Fox said, "I have caught you, Mr. Rabbit."

Mr. Rabbit said, "Come in and catch me."

Mr. Fox could not go into the hole: Mr. Fox was big, and it was a little hole.

Mr. Fox said, "I shall go to my house and get an axe."

C

1. **What did Mrs. Duck do?**

Then Mr. Fox said to Mrs. Duck, "Mr. Rabbit

is in this hole. You sit here! Mr. Rabbit shall not come out. I am going to my house: I shall get an axe, and make the hole larger with the axe."

Mrs. Duck sat near the hole.

Mr. Fox went to his house.

2. **Why did Mrs. Duck go to the back of the tree?**

Mr. Rabbit said, "Mrs. Duck! Mrs. Duck!"

Mrs. Duck said, "What is it?"

Mr. Rabbit said, "There is a little hole at the back of the tree: there is a little bit of bread in it. I can see the bit of bread, but I cannot get it. Come to the back of the tree and see."

Then Mrs. Duck went to the back of the tree.

3. **What did Mr. Rabbit do?**

Mrs. Duck went to the back of the tree: then Mr. Rabbit came quickly out of the hole in the front of the tree and went to his home.

Mrs. Duck said, "There is no bread here, Mr. Rabbit."

Then Mrs. Duck sat down near the hole in front of the tree.

D

1. **What did Mr. Fox say to Mrs. Duck?**

Mr. Fox came from his house; he had an axe in his hand. He said to Mrs. Duck, "Is Mr. Rabbit in the hole?"

Mrs. Duck said, "He is in the hole: see, I am sitting near the hole."

2. **Did Mr. Fox see Mr. Rabbit?**

Then Mr. Fox made the hole larger with his axe. He did not see Mr. Rabbit in the hole. Then Mr. Fox said to Mrs. Duck, "Mr. Rabbit is not in the hole! Why is Mr. Rabbit not in the hole? Why?"

3. **What did Mr. Fox and Mrs. Duck do?**

Mrs. Duck said, "He is in the hole."

Mr. Fox said, "He is not!"

"He is!"

"He is not!"

Then Mr. Fox and Mrs. Duck quarrelled.

4. **What did Mr. Rabbit do?**

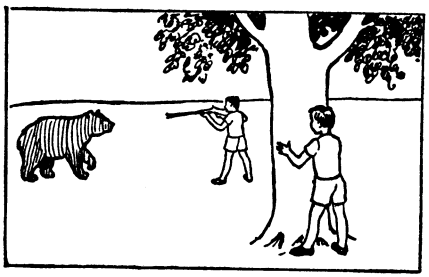
Mr. Rabbit sat in his house on the hill. He saw them quarrelling. He was very glad.

You now know 250 words

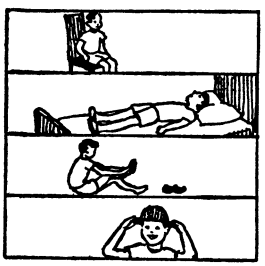
POEMS

[*These poems include some words outside the vocabulary of the Primer*]

[*Look and Speak*]

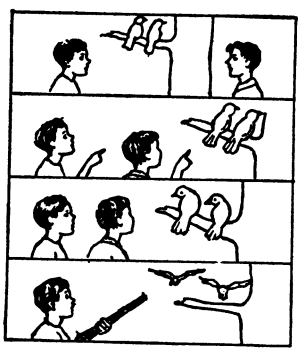


The bear
  Is there:
It's far from me.
  The tree
Is near:
  I'm near the tree.



Seat Lie Bed

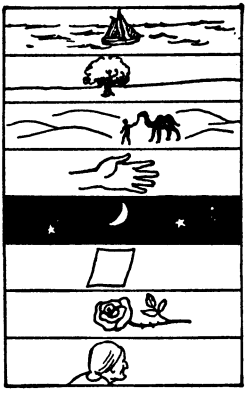
I sit on a **seat,**
  I **lie** on a **bed,**
I put shoes on my feet
  And a hat on my head.



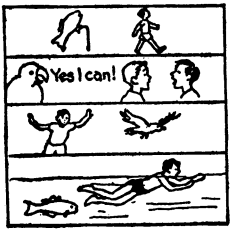
Bird

I see you:
  You see me.
We see two little **birds**
  Sitting on a tree.
We see them:
  *Us they see.
Oh, you little birds,
Do you see me?

(*=They see us).



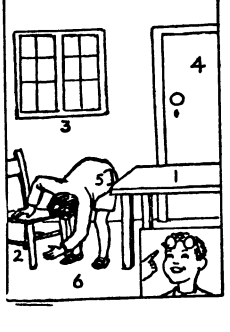
—**Blue** sea,
—**Green** tree,
—**Yellow** sand,
—**Brown** hand;
—**Black** night;
—Paper **white,**
—Rose **red ;**
—**Grey** head.



Can't (=can not) **Swim So can I**

I can walk, but a fish **can't** walk;
I can talk, but a bird can't talk.
A bird can fly, but I can't fly;
A fish can **swim** . . . and **so can I!**

Glasses Window Pocket Floor
Under Chair Look



Where are my **glasses?**
where, oh where?
On the table,[1] or **under** the **chair?** [2]
Near the **window,**[3] or near the door? [4]
In my **pocket,**[5] or on the **floor?** [6]
I'm **looking** here! I'm looking there!
Where are my glasses? where, oh where?
Oh! here they are! On my head!

GUIDE WORDS

As a Help in Retelling the Stories

The Golden Eggs (page 64)

A. 1. Man. Hen. **2.** Large. No eggs. **3.** Egg hen's hut. Large. Gold. ...found...golden....

B. 1. Man glad. Said, "Golden." **2.** Hole field house. Hid. **3.** Found egg; hid. Found hid. Three. All...gold.

C. 1. One day, one egg. Three, three. Ten, ten. **2.** Hid ten eggs hole. **3.** Man, "Many days, many. Large egg in hen. Find. Get all."

D. 1. Made hole. **2.** Not find egg. **3.** Dead. No egg. No gold.

The Three Bears (page 69)

A. 1. Mother. Son. House near forest. **2.** Mother, "Not go forest." Boy, "Why?" **3.** Mother, "Bears." Boy, "What... do to boys?" **4.** Mother, "Bite. Not go."

B. 1. Boy, "No bears. Not bite. Shall go." **2.** Went. Far. Hut. **3.** Door not shut. In. Table.

C. 1. Three bits bread. Little; ..... ; big. **2.** Bit bread. **3.** Door. Three bears. Little; .....; big.

D. 1. Hid hole near. Bears in. **2.** Little bear, "Boy bitten ..... bread!" Bear, "......!" Big bear, ".....!" **3.** Little bear, "I shall..... boy!" Bear, ".....!" Big bear, ".....!" Boy went mother.

Dick and the Giant (page 75)

A. 1. Woman. Son. **2.** Dick. **3.** Forest near home.

B. 1. Name Kormoran. **2.** K. caught, killed, money. **3.** K. king of. **4.** K. caught children. No man kill K.

C. 1. Men field. "K. kills men, children. Cannot kill. What do?" One man to Dick, "Kill K.; we make king." Dick, "I can ....." Men, "Cannot." **2.** Dick forest. K.'s house. Door shut. Hole near door. **3.** Called, "....." Once, twice, "K., come and I ....."

D. 1. K. saw. Came. Fell. Killed. **2.** Dick house. Money. **3.** Men glad. Dick king.

Brave David (page 78)

A. 1. Woman. Son. Father dead. Mother poor. **2.** Name son, David. Brave. **3.** D. lived mother's hut. Near river.

B. 1. Big house near D.'s hut. **2.** Rich man, child, big house. **3.** Many days D. and mother no food. Mother ill.

C. 1. Mother, "Die." **2.** D., "Get food." D. to rich man, "Mother ill. No food. Give." **3.** Rich man, "No, not give."

D. 1. Rich man's child. Near river. Fell. D. saw. **2.** D. into water. Saved. Rich man saw. **3.** Rich man, "Brave." Gave D. money, food. D. gave mother; lived.

The Giant in the Jar (page 81)

A. 1. Man. Journey. River. **2.** Sat. Put feet. Jar. **3.** Jar gold. Shut.

B. 1. Man, "See what in." Opened. **2.** Little man out. **3.** Bigger. Giant.

C. 1. Man, "Giant, jar! Will give..... Will you .....?" **2.** Giant, "Shall not..... Kill." **3.** Man, "Not just."

D. 1. Giant, "No one save. Kill." Man, "Were you in .....?" **2.** Giant, "Was." Man, "Were not." Giant. "See." Little, jumped. **3.** Man shut. Giant, "Open!" Man, "No; kill. Not just." **4.** Jar river.

Mr. Fox, Mr. Rabbit and Mrs. Duck (page 86)

A. 1. Mr. F. to Mr. R.'s house. F., "Mrs. Duck six eggs. See." **2.** R., "No; sit." F., "Lazy." R., "Am." F., "Sit back; ride." R., "Will ride." **3.** R. on F.'s back. Down lane. Mrs. D. up lane. R. saw, said, "See; F. donkey; riding."

B. 1. F. quarrelled, "Not donkey." R., "Not quarrel! Are donkey. See, riding." F., jumped, threw. R. fell stone. **2.** R. hole tree. Not large. F. came, saw. **3.** F. "Caught." R., "Come in; catch." F. big; hole little. F., "House; axe; make bigger."

C. 1. F. to Mrs. D., "R. in hole. Sit. See not come out." Mrs. D. sat. F. to house. **2.** R., "Mrs. D., hole back of tree. Bread in hole. Come see." **3.** Mrs. D. to back. R. out front, home. Mrs. D., "No bread." Sat front.

D. 1. F. from house. Axe. F., "R. in hole?" Mrs. D., "Is. See, am sitting." **2.** F. made larger. Not see R. "R. not in! Why?" **3.** Mrs. D., "Is." F., "Not." Quarrelled. **4.** R. house, hill. Saw quarrelling. Glad.

1724
LONGMANS